NORTH STAR COMMUNITY TRUST

Academy Advisory Committee

Purpose and role of the Co-opted education governor

Primary and Secondary Academies

September 2026

Due for review by September 2028

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Purpose

Unless they are also that role, to support the Chair with matters relating to education (e.g. effectiveness of leadership and management; quality of teaching, learning and assessment; outcomes for pupils; effectiveness of localised settings)

Roles and responsibilities

- To usually be lead governor on curriculum and education
- To bring specialist knowledge, experience, or skills that benefit the governing board and school community.
- Evaluate and provide recommendations to improve curriculum planning, individual lessons and teaching methods at one or more grade levels
- To familiarise themselves with the Education Inspection Framework
- Be readily available for Ofsted inspections

Additional skills and experience

- current or previous teaching role as a senior leader (e.g. head teacher, head of school, deputy head teacher, vice principal) or commitment to improving school standards and a willingness to learn and contribute effectively.
- degree level qualification (or demonstrable equivalent) with experience in leadership, management, or governance in education, business or public service
- broad knowledge and understanding of current education issues (such as inclusion, SEND and pastoral care) and of the key stakeholders in education.